



2015 SESSION

ADDITIONAL DOCUMENTS

Business Page

[Signed by Chairman]

Roll Call

Standing Committee Reports

Tabled Bills

Fiscal Reports

Rolls Call Votes

Proxy Forms

Visitor Registrations

***Any other documents, which were submitted after the committee hearing has ended and/or was submitted late [within 48 hours], regarding information in the committee hearing.**

***Witness Statements that were not presented as exhibits.**

Montana Historical Society Archives

225 N. Roberts

Helena MT 59620-1201

2015 Legislative

E-Document Specialist Susie Hamilton

BUSINESS REPORT

MONTANA HOUSE OF REPRESENTATIVES 64th LEGISLATURE - REGULAR SESSION

HOUSE EDUCATION COMMITTEE

Date: Wednesday, February 18, 2015
Place: Capitol

Time: 3:00 PM
Room: 137

BILLS and RESOLUTIONS HEARD:

HB 376 - Clarifying state control of K-12 education and assessment - Rep. Debra Lamm
HB 377 - Revise laws related to K-12 accreditation standards - Rep. Debra Lamm
HB 501 - Revise laws related to student data collection and privacy - Rep. Debra Lamm
HB 521 - Ensure local control of schools - Rep. Debra Lamm

EXECUTIVE ACTION TAKEN:

HB 377- DO PASS
HB 374- DO PASS AS AMENDED
HB 501- DO PASS
HB 451- DO PASS
HB 475- BE TABLED
SB 128- BE CONCURRED IN

Comments:



REP. Sarah Laszloffy, Chair



The Big Sky Country

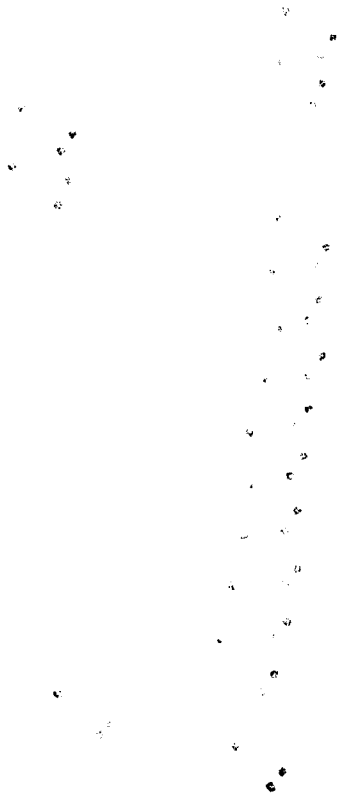
MONTANA HOUSE OF REPRESENTATIVES

EDUCATION COMMITTEE

ROLL CALL

NAME	PRESENT	ABSENT/EXCUSED
REP. SARAH LASZLOFFY, CHAIR	✓	
REP. DEBRA LAMM, VICE CHAIR	✓	
REP. EDIE MCCLAFFERTY, VICE CHAIR		✓
REP. BRYCE BENNETT		✓
REP. JEFF ESSMANN	✓	
REP. MOFFIE FUNK	✓	
REP. EDWARD GREEF	✓	
REP. GREG HERTZ	✓	
REP. KATHY KELKER	✓	
REP. G. BRUCE MEYERS	✓	
REP. MATTHEW MONFORTON	✓	
REP. JEAN PRICE	✓	
REP. DANIEL SALOMON	✓	
REP. NICHOLAS SCHWADERER		✓
REP. SUSAN WEBBER	✓	

15 MEMBERS





HOUSE STANDING COMMITTEE REPORT

February 18, 2015

Page 1 of 1

Mr. Speaker:

We, your committee on **Education** recommend that **Senate Bill 128** (third reading copy -- blue) **be concurred in.**

Signed: *Sarah Laszloffy*
Representative Sarah Laszloffy, Chair

To be carried by Representative Sarah Laszloffy

- END -

Committee Vote:

Yes 15, No 0

Fiscal Note Required X

SB0128001SC15252.hbb

OK
2/19/15
10 AM



HOUSE STANDING COMMITTEE REPORT

February 18, 2015

Page 1 of 1

Mr. Speaker:

We, your committee on **Education** recommend that **House Bill 451** (first reading copy -- white) **do pass.**

Signed:

Sarah Laszloffy
Representative Sarah Laszloffy, Chair

- END -

Committee Vote:

Yes 9, No 6

Fiscal Note Required X

HB0451001SC.hbb

*OK
2/18/15
10 AM*



HOUSE STANDING COMMITTEE REPORT

February 18, 2015

Page 1 of 1

Mr. Speaker:

We, your committee on **Education** recommend that **House Bill 374** (first reading copy -- white) **do pass as amended.**

Signed:

Sarah Laszloffy
Representative Sarah Laszloffy, Chair

And, that such amendments read:

1. Title, page 1, line 6.

Strike: "FOR RENEWAL" through "20-4-108, MCA"

2. Page 2, line 2.

Following: "training"

Insert: "provided by a professional development entity approved
by the superintendent of public instruction"

3. Page 2, line 9 through line 21.

Strike: section 3 in its entirety

Renumber: subsequent sections

- END -

Committee Vote:

Yes 14, No 1

Fiscal Note Required X

HB0374003SC.hbb

OK
2/19/15
10AM



HOUSE STANDING COMMITTEE REPORT

February 18, 2015

Page 1 of 1

Mr. Speaker:

We, your committee on **Education** recommend that **House Bill 377** (first reading copy -- white) **do pass as amended.**

Signed: *Sarah Laszloffy*
Representative Sarah Laszloffy, Chair

And, that such amendments read:

1. Title, page 1, line 17.

Strike: "TO NOT ADOPT"

Insert: "NOT TO ADHERE TO"

2. Page 3, line 16.

Strike: "16"

Insert: "15"

3. Page 5, line 8.

Strike: "adopt"

Insert: "adhere to"

4. Page 5, line 9 through line 10.

Strike: "A district's" on line 9 through "standards." on line 10

- END -

Committee Vote:

Yes 8, No 7

Fiscal Note Required X

HB0377001SC.hbb

al
2/18/15
10 AM



HOUSE STANDING COMMITTEE REPORT

February 18, 2015

Page 1 of 1

Mr. Speaker:

We, your committee on **Education** recommend that **House Bill 501** (first reading copy -- white) **do pass.**

Signed: *Sarah Laszloffy*
Representative Sarah Laszloffy, Chair

- END -

Committee Vote:

Yes 9, No 6

Fiscal Note Required X

HB0501001SC.hbb

AL
2/19/15
10 AM

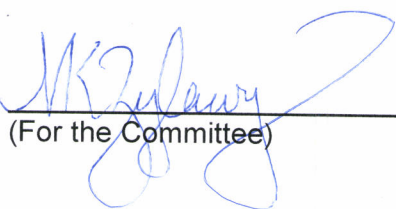
BILL TABLED NOTICE

HOUSE EDUCATION COMMITTEE

The HOUSE EDUCATION COMMITTEE TABLED

**HB 475 - Revise statutory reimbursement schedule for school transportation funding -
Rep. Randy Brodehl**

by motion, on **Wednesday, February 18, 2015** (PLEASE USE THIS ACTION DATE IN LAWS
BILL STATUS).



(For the Committee)



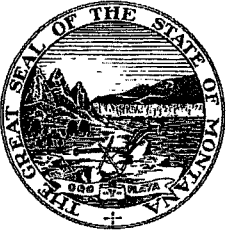
(For the Chief Clerk of the House)

(Time) 1:21/8/15
(Date)

February 20, 2015 (7:24pm)

Nadia Zylawy, Secretary

Phone: 444-4872



The Big Sky Country

MONTANA HOUSE OF REPRESENTATIVES

EDUCATION COMMITTEE

ROLL CALL VOTE

BILL NUMBER HB 377

DATE 2-18-15

MOTION Do Pass As Amended

(motion passed)

NAME	AYE	NO	PROXY
REP. DEBRA LAMM, VICE CHAIR	✓		
REP. EDIE MCCLAFFERTY, VICE CHAIR		✓	
REP. BRYCE BENNETT		✓	✓
REP. JEFF ESSMANN	✓		
REP. MOFFIE FUNK		✓	
REP. EDWARD GREEF	✓		
REP. GREG HERTZ	✓		
REP. KATHY KELKER		✓	
REP. G. BRUCE MEYERS	✓		
REP. MATTHEW MONFORTON	✓		✓
REP. JEAN PRICE		✓	
REP. DANIEL SALOMON		✓	
REP. NICHOLAS SCHWADERER	✓		
REP. SUSAN WEBBER		✓	
REP. SARAH LASZLOFFY, CHAIR	✓		

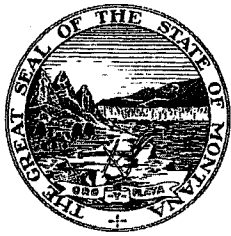
15 MEMBERS

1944

1945

1946

1947



The Big Sky Country

MONTANA HOUSE OF REPRESENTATIVES

EDUCATION COMMITTEE

ROLL CALL VOTE

BILL NUMBER HB 451

DATE 2-18-15

MOTION Do Pass
(motion passed)

NAME	AYE	NO	PROXY
REP. DEBRA LAMM, VICE CHAIR		✓	
REP. EDIE MCCLAFFERTY, VICE CHAIR	✓		
REP. BRYCE BENNETT	✓		✓
REP. JEFF ESSMANN		✓	
REP. MOFFIE FUNK	✓		
REP. EDWARD GREEF	✓		
REP. GREG HERTZ		✓	
REP. KATHY KELKER	✓		
REP. G. BRUCE MEYERS	✓		
REP. MATTHEW MONFORTON		✓	✓
REP. JEAN PRICE	✓		
REP. DANIEL SALOMON	✓		
REP. NICHOLAS SCHWADERER		✓	
REP. SUSAN WEBBER	✓		
REP. SARAH LASZLOFFY, CHAIR		✓	

15 MEMBERS

[illegible]

... ..

[illegible]

1. The first group of people who are interested in the study of the history of the United States are the people who are interested in the history of the United States.

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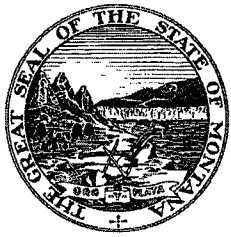
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The Big Sky Country

MONTANA HOUSE OF REPRESENTATIVES

EDUCATION COMMITTEE

ROLL CALL VOTE

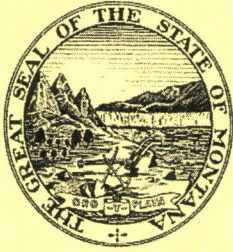
BILL NUMBER HB 501

DATE 2-18-15

MOTION Do Pass
(motion passed)

NAME	AYE	NO	PROXY
REP. DEBRA LAMM, VICE CHAIR	✓		
REP. EDIE MCCLAFFERTY, VICE CHAIR		✓	
REP. BRYCE BENNETT		✓	✓
REP. JEFF ESSMANN	✓		
REP. MOFFIE FUNK		✓	
REP. EDWARD GREEF	✓		
REP. GREG HERTZ	✓		
REP. KATHY KELKER		✓	
REP. G. BRUCE MEYERS	✓		
REP. MATTHEW MONFORTON	✓		✓
REP. JEAN PRICE		✓	
REP. DANIEL SALOMON	✓		
REP. NICHOLAS SCHWADERER	✓		
REP. SUSAN WEBBER		✓	
REP. SARAH LASZLOFFY, CHAIR	✓		

15 MEMBERS



The Big Sky Country

MONTANA HOUSE OF REPRESENTATIVES

AUTHORIZED COMMITTEE PROXY

I request to be excused from the House Education

Committee because of other commitments. I desire to leave my proxy vote with:

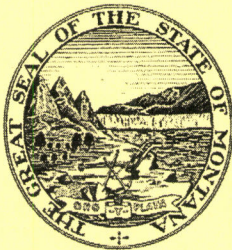
VC-RepLamm

Indicate Bill number and your vote Aye or No. If there are amendments, list them by name and number under the bill and indicate a separate vote for each amendment.

BILL/AMENDMENT	AYE	NO	BILL/AMENDMENT	AYE	NO
HB037401.ALS		✓			
HB374 as amended	✓				
HB037701.APM	✓				
AB377 as amended	✓				
HB451	✓				
AB475 table	✓				
HB501	✓				
SB128	✓				

Rep. [Signature]
(Signature)

Date 2-18-2015



The Big Sky Country

MONTANA HOUSE OF REPRESENTATIVES

AUTHORIZED COMMITTEE PROXY

I request to be excused from the

EDUCATION

Committee because of other commitments. I desire to leave my proxy vote with:

REP. McCLAFFERTY

Indicate Bill number and your vote Aye or No. If there are amendments, list them by name and number under the bill and indicate a separate vote for each amendment.

BILL/AMENDMENT

AYE

NO

BILL/AMENDMENT

AYE

NO

HB 374	X	
Amendment 037401		X
HB 377		X
Amendment	X	
HB 037701		
HB 451	X	
HB 475 Table	X	
HB 501		X
SB 128	X	

Rep.

(Signature)

[Signature]
BRYCE

Date

Feb - 18, 2015

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 376 - Clarifying state control of K-12 education and assessment

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Susan Metcalf	Sweet Grass Co Supt. of Schools		X	
Erin Liplund	Missoula Co Supt of Schools		Y	
Karen Cox	CWA of MT	X		
Edwin Johnson	Gardner MT	X		
Kachel Harp	CWA of MT	X		
Kari Zeier	CWA of MT	X		
Michelle Wood	Lake County Supt.		X	
Marni Napierala	GFPS		X	
Dim C. Satterfield	Helen		X	
Shelly Kelly	GFPS		X	
Melissa Roman	HSD		X	
Juanita Lutz	Myself	X		
Miriam J. Barker	Myself	X		
Charles M. Barker	Emigrant, (Myself)	X		
Cindy Brooks	Myself-Eureka	X		
Leigh Fanto	myself		X	
Jim & Betsy Gons	Self	X		
Kirk Miller	SAM		X	
Mary McCaughy	Self	X		
Reith Uecker	GFPS		X	
Reith Costes	self	X		
Ken Miller	"	X		

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 376 - Clarifying state control of K-12 education and assessment

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
John Brewer	Billings Chamber of Commerce		X	
Joe Colver	Self		X	
Gianne Burke	M&EC		X	
Herb + Loraine Bauer	Montana City - Self	X		
Chanda Hardy	Self	X		
Mary Lynn Tallet	Chairman Co Supt		X	
Marco Ferro	MSA-MFT		X	
Peter Donovan	BPE		X	
Chris Olszewski	Great Falls Public Schools		X	
Tammy Elser	Self		X	
Laune Bann	Evergreen SD, NW MASS		X	
Delia Shumski	self	X		
Peggy Miller	Self	X		
Garnett Rope	self	X		
Jim Fryer	Parent/self	X		

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 521 - Ensure local control of schools

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Susan Metcalf	Sweet Grass Co Supt. of Schools		X	
Erin Lipkine	Missoula Co Supt of Schools		X	
Erwin Johnson	Badger MT	X		
Karen Cox	CWA of MT	X		
Rachel Harp	CWA of MT	X		
Kari Zeier	CWA of MT	X		
Michelle Wood	Lake County Supt		X	
Melissa Romano	HHS HSDI		X	
Gina Satterfield	Helena		X	
Miriam J. Barker	Myself	X		
Charles Barker	Myself	X		
Janita M. Fay	Myself	X		
Lindy Brooks	myself Eureka	X		
Leigh Zanto	myself		X	
Jim + Barbara Goins	Self - G.F.	X		
Kirk Miller	SAM		X	
Mary McCheschen	Self	X		
Kathleen Tidhpouse	Self	X		
Jan Franklin	Self Self	X		
Ken Miller	Self	X		
Mary Lou Sweet	Chouteau Co Supt		X	
Marco Ferro			X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 521 - Ensure local control of schools

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Joe Cohen	Self		X	
Dianne Burke	M&EC		X	
Harb + Lorraine Bramer	Montana City Self	X		
Ruth Coste	Self	X		
Peter Danovom	BPE		X	
Chris Olszewski	Great Falls Public Schools		X	
Tammy Elser	Self		X	
Laurie Barran	Evergreen SD, NWMASS		X	
Delia Shumski	Self	X		
Peggy Miller	Self	X		
Penaez Parman	GP-1		X	
Garnett Rope	Self	X		
Jim Foyer	Parent / self	X		

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 377 - Revise laws related to K-12 accreditation standards

Sponsor: **Rep. Debra Lamm**

PLEASE PRINT

[illegible]

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 376 - Clarifying state control of K-12 education and assessment

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Jo Newhall	Park County Supt Schools		X	
Cathy Maloney	Butte Silver Bow		✓	
Steve Engebretson	Dawson County		X	
Kathy Hister	Musselshell Co		X	
Ed Tim Flynn	Townsend Schools		X	
Scott Dubbs	self		✓	
Pzm Birkehead	self Madison County		X	
Linda Marsh	self Beaverhead County		X	
Laura Artman	self Gallatin County		X	
Patty Boyle	Cascade Co. Supt. of Schools		X	
Daniel Kedar	self	X		
Brady Selle	Lincoln co. schools		X	
Andrea Johnson	Townsend Schools		X	
Chris Osburn	Great Falls		X	
Jamie Hallerion	community at large	X		
Daryl Bedy	Private Citizen			
Paul Andersen	BPE		X	
Keith OHL	Self	X		
Placida Weston	MTLWV		X	
Connie Gates	Citizen		X	
Committee Chair	Montana Council of Deans of Education		X	
Don Fick	NSSA		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

Andy Grass
 Tim Randall

BH.C Supt
 self

X
 X

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 501 - Revise laws related to student data collection and privacy

Sponsor: **Rep. Debra Lamm**

PLEASE PRINT

[illegible]

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 501 - Revise laws related to student data collection and privacy

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Erin Lipicand	Missoula Co Supt of Schools		X	
Susan Metcalf	Sweet Grass Co. Supt of Schools		X	
Quinn Johnson	Bozeman MT	X		
Karen Cox	CWA of MT	X		
Rachel Harp	CWA of MT	X		
Michelle Wood	Lake County Supt.		X	
Yani Zeier	CWA of MT	X		
Dina SATTE	Helena MT		X	
Melissa Romano	HSD		X	
Charles M. Barker	Emigrant, myself	X		
Miriam J. Barker	Myself	X		
Juanita Jux	Myself	X		
Leigh Zanto	Myself		X	
Cindy Brooks	Myself-Bureau	X		
Jim & Brenda Going	Green Fire -	X		
Kirk Miller	SAM		X	
Mary Jo Caschen	Self	X		
Ruth Costes	Self	X		
Ken Miller	"	X		
Terry Brockie	Blaine County Supt.		X	
Holly Jahssen	Self, BSD?		X	
Susan Beley	Wheatland County Supt		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 501 - Revise laws related to student data collection and privacy

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Cathy Maloney	Butte Silver Bow		✓	
Steve Engebretson	Dawson County		X	
Jo Newhall	Park County		X	
Pam Birckelzw	Madison County self		X	
Linda Marsh	Beaverhead County ex		X	
Laura Axtman	Gallatin County self		X	
Till Flynn	Townsend Schol's		X	
Kathy Rister	Musselshell Co		X	
Scott Dubs	Self		X	
Lowell Zee	Self	X		
Patty Boyle	Cascade County Supt of Schol's		X	
Daniel Keder	Self	X		
Brady Selle	Lincoln co. schools		X	
David Bedey	Private Citizen	X		
Kelitt Oaks	Self	X		
Connie Gates	Citizen		X	
Jan Rack	MSSA		X	
Andy Ratts	Big Horn County Supt		X	
Tim Ravnal	Self	X		
Judy Martin	Co. Supt		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 521 - Ensure local control of schools

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Steve Engebretson	Dawson County		X	
Cathy Maloney	Butte Silver Bow		✓	
Jo Newhall	Park Co Supt Schools		X	
Till Flynn	Townsend Schools		X	
Marni Napierale	GFPS		X	
Ruth Hecker	GFPS		X	
Shelly Kelly	GFPS		X	
Chris O'Brien	GFPS		X	
Kathy Pister	Musselshell Co		X	
Tom Birkeland	Madison County ^{self}		X	
Linda Marsh	Beaverhead County ^{self}		X	
Laura Axman	Gratatin County self		X	
Scott Dubbs	self		X	
Lori Elliott Ree	Self	X		
Patty Boyle	Cascade Co. Supt. of Schools		X	
Daniel Keder	Self	X		
Brady Selle	Lincoln co. schools		X	
David Beauf	Private Citizer	X		
Keith O'Leary	Self	X		
Sammy Lacey	Great Falls Public Schls		X	
Jim Fryer	Parent - Hobson	X		
Kathy Armstrong	Chester		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

Handwritten signatures and notes:
 Sandy [unclear]
 Connor [unclear]
 Dan Raab
 BPE
 Big Horn County Supt
 CITIZEN
 MSSA

Handwritten marks:
 X
 X
 X
 X

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 377 - Revise laws related to K-12 accreditation standards

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
BILL TIETZ	SELF		X	
Jo Marshall	Park Co Supt Schools		X	
Steve Engebretson	Dawson County		X	
Cathy Maloney	Butte Silver Bow		X	
Jill Flynn	Townsend Schools		X	
Kathy Plister	Musselshell Co		X	
Walter Smith	myself		X	
Scott Dubs	Self		X	
Xoni Milbrink Lee	Self	(X)	X	
Hatty Boyle	Case Co Supt of Schools		X	
Daniel Keder	Self	X		
Brady Selle	Lincoln co schools		X	
Jamie Hallison	Local community	X	X	
LEONARD SHUMSKI	Leonard M. Shumski	X		
Barbara L. Rush	Barbara L. Rush	X		
David Brady	Private Citizen	X		
Kerry Oats	Self	X		
Paul Andersen	BPE	X		
Kim Birkenhead	self	X	X	
Linda Marsh	self		X	
Connie Gates	Self		X	
Symette Zuroff	MCDE Montana Council of Deans of Educ.		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

(over)



<u>NAME</u>	<u>WHO</u>	<u>S</u>	<u>O</u>	<u>INFO</u>
Sandra Olsen	Self		X	
Jan Rayk	MSSA		X	
Aindy Motta	Big Horn County Supt.		X	
Tim RAVNDAL	Self	X		
Dietzenberg-Mackean	Montana PTA		X	
Susan Blossom	parent		X	
Julie Martin	Co. Supt		X	

MONTANA House of Representatives
Visitors Register
HOUSE EDUCATION COMMITTEE

Wednesday, February 18, 2015

HB 377 - Revise laws related to K-12 accreditation standards

Sponsor: Rep. Debra Lamm

PLEASE PRINT

Name	Representing	Support	Oppose	Info
ERIO Lipkind	Missoula County Supt of Schools		X	
Susan Metcalf	Sweet Grass Co Supt of Schools		X	
Edna Johnson	Cardon MT	X		
Loren Cox	CWA of MT	X		
Michelle Wood	Lake County Supt. of Schools		X	
Bachel Heerp	CWA of MT	X		
Kari Zeier	CWA of MT	X	X	
Binz S. H. E. E.	Helena		X	
Marni Napierala	GFPS		X	
Shelly Kelly	GFPS		X	
Melissa Romano	HSDI		X	
Juanita Jux	Myself	X		
Charles M. Barker	Myself	X		
Miriam J. Barker	Emigrant-Myself	X		
Leigh Zanto	Myself		X	
Cindy Brooks	myself-Eureka	X		
Jim & BARBARA GOING	Self - GF	X	X	
Lorraine + Herb Barer	Montana City	X		
Kirk Miller	SAM		X	
Marylin Archer	self	X		
Ed Arggenbright	self	X		
Wm. Wohlen	Self	X		
Acinda K. Hardey	Self	X		

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

Kara Uech

GFPS

X

**ADDITIONAL
DOCUMENTS**

Dear House Education Committee Members:

HB 376, 377, 521

[Title] [Last]:

As you likely know, the Montana School Boards Association opposes each of the bills you will hear today by Representative Lamm that pertain to the authority of the Montana Board of Public Education to adopt accreditation standards and the Legislature's control over same. The specific bills in this regard include House Bill 521, which seeks to prevent the Board from enforcing its accreditation standards, House Bill 377 that seeks, in part, to void the Board of Public Education's adoption of rules and House Bill 376, which proposes to prohibit the Board of Public Education from adopting a particular assessment.

Each of these bills have individual provisions that are distinct from one another, but all share the common purpose of overriding, limiting and/or voiding the Board of Public Education's discretion to adopt accreditation standards as part of its authority to generally supervise Montana's public schools.

In order to save you time in hearing testimony from all sides on this issue before immediately thereafter taking action on these bills as announced by your chair, we are submitting our opposition to each of these bills electronically. The bottom line on each of the bills referenced in this message is that they infringe on the constitutional rule-making authority of the Board of Public Education in a manner that is nearly identical to the manner in which the Legislature sought to do so in passing House Bill 116 in the 1991 Legislative Session. That issue resulted in litigation between the the Legislature and the Board of Public Education that was resolved in favor of the Board of Public Education in a ruling by Judge Sherlock, who still serves today, of the First Judicial District. I have attached a copy of the case heading and order that is self-explanatory and reflects the basis of our opposition to these bills as well as the likely outcome of these bills should they pass the Legislature.

Sincerely,

Lance Melton, Executive Director, Montana School Boards Association

CLARA OILREATH
CLERK OF DISTRICT COURT

Mar 12 4 07 PM '92

[Signature]

ADDITIONAL
DOCUMENTS

HB 376
377
521

MONTANA FIRST JUDICIAL DISTRICT COURT
COUNTY OF LEWIS AND CLARK

RECEIVED

MONTANA BOARD OF PUBLIC EDUCATION,
Petitioner,
vs.
MONTANA ADMINISTRATIVE CODE
COMMITTEE,
Respondent.

Cause No. BDV-91-1072

ORDER AND DECISION

JBH m96K

This matter is before the Court on motions by all parties for summary judgment.

The Board of Public Education, pursuant to Article X, Section 9(3), of the Montana Constitution, is vested with constitutional rule-making authority. This provision is self-executing and independent of any power that is delegated to the Board by the legislature. The Board's rule mandating gifted and talented programs is within the purview of the Board's constitutional power of general supervision pursuant to Article X, Section 9(3), of the Montana Constitution. House Bill 116, to the extent that it interferes or conflicts with the Board's

Page 10 -- **ORDER AND DECISION**



constitutional rule-making power, is in violation of the separation of powers doctrine of Article III, Section 1, of the Montana Constitution, and is therefore invalid and of no further force or effect.

DATED this 12 day of March, 1992.

[Signature]
District Court Judge

cc: W. William Leaphart
Eddie McClure
Judy Browning

PublicEd.01d

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7	~78	~78	~78
8	~80	~80	~80
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10	~83	~83	~83

ADDITIONAL DOCUMENTS

HB 501

From: Lance Melton [mailto:mtsba_noreply@eboardsolutions.com]
Sent: Wednesday, February 18, 2015 2:33 PM
To: Steve Meloy
Subject: Opposition to House Bill 501

Dear House Education Committee Members:

[Title] [Last]:

The Montana School Boards Association is a strong proponent of student privacy but opposes elements of House Bill 501 by Representative Lamm, which is scheduled for hearing today.

In order to save you time in hearing testimony from all sides on this issue before immediately thereafter taking action on this bill as announced by your chair, we are submitting our opposition to House Bill 501 electronically.

Our objection to House Bill 501 does not go to the intent of the sponsor in ensuring student privacy, which is something that we support, but to the unintended consequences that are incorporated in the confusing and contradictory language in the bill. The language in the bill could be construed as prohibiting a district from maintaining grades for elective courses, and could even be construed to prohibit the district from reporting or acting on IDEA disabilities identified in the course of an evaluation, mental or psychological problems that could endanger the child, and even illegal behavior that is required to be reported to law enforcement under separate provisions of law. We do not believe this is the intent of the sponsor, but the intent of the sponsor won't matter if the language as currently written becomes law. If you want to limit the ability of school districts to employ and collect individual data from a survey, that is what the language should say. By referring to other illustrative, generic, undefined examples of how information might become known to a school district (e.g. through an evaluation, analysis, a test for a course, etc.) the scope of prohibition on collection of data could be construed so broadly as to cripple a school district's ability to assess its students in any manner and could also be construed to prohibit a district from reporting suspected neglect or abuse of a child that is required by law.

In addition to the confusing and contradictory language referenced above, the bill also generally prohibits school districts from collecting data that is required by law (see page 1, line 20). What is a school district to do with a law that says, basically, ignore all other laws that require them to undertake certain conduct? Which of the laws would take precedence? This bill would put schools in an impossible catch 22 where they would be required to violate one law or another with the way this bill is currently written.

For the reasons above, we oppose House Bill 501 in its current form.

Sincerely,

Lance Melton, Executive Director, Montana School Boards Association

House Education Committee Members:

The Montana Rural Education Association (MREA) OPPOSES HB 501

In an effort to honor the House Education Committee's time during today's hearing, MREA submits this written testimony in opposition to HB 501. It is our understanding that the committee chair has announced that Executive Action will be taken on these bills immediately following the hearing so we are transmitting this message electronically to you.

MREA opposes this bill sponsored by Rep. Lamm because it has very serious "unintended consequences". These include prohibiting the school from reporting psychological problems that could endanger the child or other children and illegal behavior that is required to be reported by other statutes.

The bill creates a number of contradictions with other state laws and places schools in a "Catch 22" impossible situation with respect to these conflicting requirements.

Dave Puyear
Executive Director
Montana Rural Education Association (MREA)
P.O. Box 1612
Helena MT 59624
Office: 406.443.2629
Fax: 406.449.0985

ADDITIONAL DOCUMENTS

House Education Committee Members:

The Montana Rural Education Association (MREA) OPPOSES HB 521, 377, 376

In an effort to honor the House Education Committee's time during today's hearing, MREA submits this written testimony in opposition to HB 521, 377 and 376. It is our understanding that the committee chair has announced that Executive Action will be taken on these bills immediately following the hearing so we are transmitting this message electronically to you.

MREA opposes these bills sponsored by Rep. Lamm because they negatively impact the constitutional authority of the Montana Board of Public Education.

Dave Puyear
Executive Director
Montana Rural Education Association (MREA)
P.O. Box 1612
Helena MT 59624
Office: 406.443.2629
Fax: 406.449.0985

Testimony in Favor of HB501

I am Cindy Brooks from Eureka, Montana. My husband and I are permanent guardians of our grandson who is a 6th grader.

I am in favor of HB501. In the technological era in which we live there is the possibility for private information to be collected and shared, often without our knowledge. This bill ensures that families have the right to determine who can receive information about their student and for what purpose. I am dismayed by the amount of information and data being collected in our educational system. Some will say this bill goes too far and laugh at the idea of schools collecting information such as political beliefs, religious beliefs, or biometric data. The Department of Education has published a brief entitled, "Grit, Tenacity, and Perseverance". The document contains details regarding the collecting of student information such as blood pressure, body temperature, facial expressions, and posture to determine a student's response to educational tasks. Ideas such as these are being touted by many who call themselves education reformers. In today's world data is money. We need clarity as to ownership of private information in order to protect our children and this bill provides that.

~~In addition, I'd like to offer one amendment to this bill. I'd like to see a section that prohibits the Office of Public Instruction from importing information from the Department of Health and Human Services and the Department of Labor into the Student Longitudinal Data System. OPI agreed to build the data system and import this information in their Race to the Top application as a condition of receiving federal money under that program. Those departments hold private information about Montana citizens. In our case, they will be receiving information about our grandson and his family that is not relevant to providing him with educational services. I have sent two letters to our administrator denying permission for him to be included and have both times been told it is not possible to exclude a student from the data system.~~
I'm concerned that will be

Please vote in favor of HB501, thank you.

*Cindy Brooks
Sendto:cindy@earthlink.net*

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Testimony in Favor of HB521

I am Cindy Brooks from Eureka, Montana. My husband and I are permanent guardians of our grandson who is a 6th grader.

I am in favor of HB521. Our local schools need discretion to educate and test students according to the wishes of local educators and parents. Our school is currently testing in addition to state mandated tests. Our principal told me the tests he chooses to administer are more valuable to him and the teachers in that the results are returned quickly and the information they receive is more oriented to the individual student. We don't need to over test our students or administer high stakes test that may be required. Doing so only results in a loss of precious learning time. Let our local districts decide what is best for their students. They work directly with our kids and know what they need.

Please vote in favor of HB521, thank you.

Cindy Brooks
sendtocindy@earthlink.net

Testimony in Favor of HB376

I am Cindy Brooks from Eureka, Montana. My husband and I are permanent guardians of our grandson who is a 6th grader.

I am in favor of HB376 because it allows state and local control of what our students are tested on. It provides for tests to be developed in the state of Montana by teachers and parents.

More importantly, this bill ensures that students will be tested only on key concepts, skills, and knowledge. The SmarterMT test (written by the Smarter Balanced Consortium and cleverly renamed) to be used this spring is a computer adaptive test that is different for each student. There is no way for a teacher or parent to know what was asked during the test. There is a possibility for manipulation of test questions to gauge the attitudes and beliefs of students. Some of the sample questions that I have seen force a student to choose between two or more answers that are almost correct and the subsequent question will be determined by the students answer.

LAST SECTION OF

HB376 requires Montana to retain full control over the assessments and any data collected. This is important because of changes made by the federal Department of Education (DOE) to the Family Education Rights and Privacy Act (FERPA) in January, 2012 without congressional approval.

- FERPA now defines a contractor, consultant, volunteer or any other party to which a school has outsourced work to be a "school official". This allows the sharing of personally identifiable information (PII) without parental permission. (§ 99.31(a)(1)) DOE HEARINGS 01-2012
- FERPA now allows sharing of PII to any organization conducting studies on behalf of an educational institution that will 1) develop, validate, or administer predictive tests 2) administer student aid and 3) improve instruction. This change allows the state of Montana to share PII with the Smarter Balanced Assessment Consortium which has been funded by the DOE and the Gates Foundation. (§ 99.31(a)(6)) DOE HEARINGS 01-2012

1. The first part of the document is a letter from the
author to the editor of the journal. The letter is dated
the 1st of January, 1900, and is addressed to the
editor of the journal. The letter is written in a
friendly and informal style, and contains a number of
references to the work of the author and to the work
of the journal.

Support
376

Testimony Submitted to House Comm. on Ed.
2-18-2015 by Tim Fryer, Parent, Hobson

17 states have enrolled Montana students in a massive UCLA graduate school experiment through 2030 to scientifically validate that new material in fact prepares students for college.

UCLA must begin collecting data on our 3rd grade students and follow consecutively through college graduation to capture 1 complete sample. That is 9 years of primary & secondary school plus 4 years of university. And more than 1 year of bachelor degrees must be in the sample, perhaps 5 is sufficient. Thus all 3 of my children will be part of the experiment to validate college readiness.

I was told by local school administration that smarter balanced was an aggregate score across the class. As of November 2014, smarter balanced members voted to implement individual student "cut scores" for no benefit to my child. I want no part in pigeon holing what college path my child will follow given a UCLA experiment when we already have transcripts, GPA's, essays and entrance exams to guide the college admission process.

These "cut scores" sound eerily similar to the University of MN Testing Bureau of the Great Depression that tried to define human behavior by specific traits. By the 50's, it had failed miserably with critics of unreliable, dogmatic and reductionist.

Dr. Joe Willhoft, executive director of smarter balanced, stated in his fall 2014 newsletter that "[cut scores] are critical in preparing students for success in college and careers."

That is a bold statement by a scientist that does not have the first year of 13 incomplete samples. Thus this is purely a hypothesis for this decade & next. Remember, he also stated "critical in preparing students for success in ...careers."

Smarter Balanced material titled "Interpretation and Use of Scores and Achievement Levels," concludes with a single sentence, "Smarter Balanced does not yet have a parallel operational definition and framework for career readiness."

Stating that my children are legally required to take these tests is offensively misleading and interferes with my children's education. We must abstain from this experiment and others we as Montanans deem equally unwarranted.

Cell - 406.380.2084

Please excuse my scribbling. I was deleting what had already been said. I did not testify, but would like you to know about our personal experiences with CCSS.
Testimony in Favor of HB377
Thank you - Cindy Brooks sendcindy@earthlink.net
Thank you Madame Chairman and members of the committee,

I am Cindy Brooks from Eureka, Montana. My husband and I are permanent guardians of our grandson who is a 6th grader.

The Montana Office of Public Instruction (OPI) web site described the Common Core State Standards initiative as a state-led, bipartisan effort that is "not a requirement of the No Child Left Behind Act of 2001 (NCLB) or any other federally-funded program. Individual states made their own decisions about whether to adopt the standards." I have spent countless hours researching Common Core and found this to be extremely misleading.

- CCSS were written under the auspices of the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO) and funded by corporations and non-profit groups, most notably the Bill & Melinda Gates Foundation. NGA and CCSSO are non-profit trade groups located in Washington, DC. These standards are untested. There is no evidence to show that they are effective or rigorous and yet our OPI agreed to adopt them before they were even written as part of their Race to the Top application. States were coerced into adopting CCSS through the application by being deemed ineligible to compete for a share of federal grant monies if not adopted.

- Two-thirds of the standards writers (listed at corestandards.org) were textbook publishers and test writers, not educators. Dr. Sandra Stotsky (U. of Arkansas) and Dr. James Milgram (Stanford) refused to validate them saying they are neither rigorous nor benchmarked to international standards as claimed.

- Dr. Stotsky adds that they are not age appropriate. Younger children are required to do analytical work before their brains have reached the required stage of development. One of the lead writers of the math standards, Dr. Jason Zimba, admitted that the "college ready" standards refer to a community college. They do not prepare a student to enter a state or private university. The English Language Arts standards require 50% of reading in the elementary grades to be informational texts. This goes up to 70% in the later grades. Common Core is pushing out the chance for our students to be engaged in reading the stories that teach us how civilization works and how we interact with each other. Our students aren't reading for pleasure and finding that spark that ignites an unknown passion. Working together or "collaborating" runs throughout the

Cal State Board voted on Mon to back a repeal of Core

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standards. Our grandson is collaborating ad nauseum. They do group projects in science, reading, and history. They review and comment on each other's writing. They teach each other math. On some tests he even has a test partner! Just like the old days one student is doing most of the work and everyone gets credit, only now it's not just an occasional assignment.

- ~~CCSS are copyrighted and owned by the NGO and the CCSSO. States must teach each standard and cannot change them locally. No procedure has been developed to petition for changes to the standards. States may only add 15% to the CCSS.~~ Our state has given up much of our constitutional right to determine how our children will be taught and in turn has drastically reduced the options for parents to work with teachers in educating our children and determining what is best for each child. Our local administrator and school trustees have told me they have no control over standards or how students are tested. They will not even discuss the issue as they are afraid of losing much needed funding.

One of my biggest concerns is where all this is taking our schools. Spending a few hours on the Department of Education web site is an eye opening experience. One of the things they are working towards is the formation of 16 "Career Clusters". A student would be steered toward one of these as they enter high school. This wouldn't be possible if America's schools aren't synced by Common Core and under the control of the Department of Education. If we don't take control of our schools back now, this is the one of the roads upon which we are headed. We'll be training a workforce, not educating our kids.

- We put our grandson into Montana public schools not knowing what to expect. What we found were amazing teachers who inspired their students, made learning fun, and attended to each student as an individual. We found our schools to be open and welcoming to parents at any time. Now we have elementary kids coming home crying because the math doesn't make sense and parents being told they can't help their students because they need to learn to struggle to find the answer. Secretary Arne Duncan recently said, "We should be able to look a second grader in the eye and say to him, you are or you are not on track for college." Our Governor's office is now referring to our students as "human capital"

My husband and I can see where Common Core is taking us, our kids and our country. We don't like it. We want our teachers to retain the flexibility to teach students as individuals with individual needs, talents, and dreams. Our kids are not common and teaching them all the same "inch wide and a mile deep"

common standards (as they have been described) is like clipping their wings.
Education is not a one-size-fits-all proposition.

Please vote in favor of HB377, thank you.

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Received Mon. Feb. 16, 2015

~hand delivered from constituent~

I support HB377, because it will save us from the tyrannical push by the federal government for every state to accept Common Core. Federal money will be held back unless public schools give the tests which demand a very exact curriculum, one in which the teachers are even told how to express themselves. Certain words are encouraged in place of others. Frankly, as a retired school teacher, I believe that teachers are disrespected by this curriculum. The math curriculum is confusing to the students and will not teach mathematical thinking. English is taught with a lack of moral direction.

Alamama's State School Board member is calling out "Don't allow the College Board to Rewrite U.S. History" and he says "Common Core is cheating our students, because they are not learning about the Foundation of our Nation."

Many other states are retreating from Common Core for good reasons. Let us do the same. Please support HB377

Respectfully submitted,
Jeanette Zentgraf
P.O. Box 1116
Lolo, MT 59847

Jeanette Zentgraf

Montana League of Women's Testimony Opposing HB376, HB377, and HB521

Before the House Education Committee

Wednesday, February 18, 2015

Madam Chairperson and Members of the Committee:

I am Dr. Claudette Morton of Helena representing the Montana League of Women Voters and I am testifying in opposition to HB376, HB377 and HB521. We are opposed to all three of these bills, because we believe in the existing structure which governs the public school system of the state. That structure sets up the Board of Public Education in Article X of the Montana Constitution. The Board has the responsibility to "supervise the system," and in the landmark school funding lawsuit of 1989, it was further clarified that the Accreditation Standards that the Board develops are the floor on which the basic system of public education is built. In the Constitution, the Legislature is tasked with funding the state's share of the public school system. There is nothing in the Constitution to allow the Legislature to pass laws directing the Board to do anything.

These bills are blatantly unconstitutional. Even your own staff has warned of it in their reviews. We ask the committee to oppose HB376, HB377, and HB 521 on the grounds that they are unconstitutional and will cause an expensive lawsuit. You never know how lawsuits will turn out. The last time the Board of Public Education was in a lawsuit it gained more power.

Thank you.

Montana House Education Committee
House Bills 376, 377, & 501
Opposition testimony
February 18, 2015

Madam Chairperson and Members of the Committee:

I am Connie Gates of Helena, a retired teacher, school administrator, and citizen of the great State of Montana. I am here to oppose House Bills 376, 377, & 501 for many reasons including but not limited to issues of constitutionality. Collectively it would appear that these bills would have our state write our own standards, develop our own tests, and restrict data collection. It's difficult to know where to start in voicing my opposition. I'll start with the elimination of the Common Core State Standards. I'm certain that you all know how the Common Core Standards came to be written. They came about because members of the National Governors Association and the Council of Chief State School Officers of 48 states saw the need for consistent learning standards in our nation. It is a real and present need. The population of our country is far more mobile than it was in the past. It is not unusual to enroll new students who have lived in 2, 3, or even more different states over the course of their K-12 experience. Military families are an example of this. A child whose parent(s) are in the Navy could well have attended school in Connecticut, Hawaii, California, and Washington State before they exit 6th grade. Common Standards are important for these children and for all the children who move from one state to another. Why would we reject Common Core Standards for standards that are specific to our state alone? We all want our children and grandchildren to leave our schools at the end of 12th grade with the knowledge and skills to be college and career ready. Our children are part of a greater whole; many of them will leave this state for colleges and careers beyond our borders. The learning standards expected of them won't be different because they are Montana residents. Let's prepare them to make the choices they'll need to make as they leave our high schools.

Two further concerns I have regarding these bills have to do with the timeline set forth in HB 377 and the creation of an Accreditation Standards Review Council.

Timeline concerns:

As written, they do not allow enough time to do quality work. Writing standards is labor intensive. I would expect that any committee charged with writing them would want to thoroughly examine current research and practices in order to set the standards for our state. A January 1, 2016 date for publishing an initial draft of standards does not allow enough time to do that. I would venture to say that this timeline would result in one of the following:

1. Regressive standards similar to the pre-2009 standards the bill designates "as a foundational blueprint for the development of new standards."
2. Standards that are closely aligned, if not identical, to Common Core Standards since the process and research used to develop the Common Core is an example of best practices in the field of educational science.

Lastly, I like to comment on the Accreditation Standards Review Council outlined in HB 377. As the bill is currently written, one party would appoint at least half of the council. This opens the door for our state's educational standards to become a game of partisan football. That is unacceptable. It is a moral imperative for us to provide the best possible education for the children of this state and it starts with quality standards. The amount of research that has been done in the field of education is extensive. I would assert that the field of education is rocket science. Let's make certain that the educational decisions made in this state are based on sound decision-making not on one's political party or ideological belief system. I urge you to table these three bills on behalf of the citizens of Montana.

Connie H. Gates
117 Fairway Dr.
Helena, MT 59601